

Campus Care and Greening Plan

Instructional Procedures

1. Inform students that resources are available to assist them with developing a Campus Care and Greening Plan. They have become the school leaders as student urban foresters on campus. They will take their leadership as a Student Tree Board to establish a Campus Care and Greening Plan to ensure their Tree Trail and other trees on campus will be maintained in the future for all to enjoy.
2. Move students into small groups and have students follow on their laptops/tables and project the Community Forestry Resources website to review some of the resources they may use. Other resources are: Arbor Day Foundation, Tree City USA, Tree Campus USA, Keep America Beautiful, U. S. Forest Service, Forestry Associations, Garden Clubs, or Nursery & Landscape Associations.
3. Discuss ways they can use these resources to create their Campus Care and Greening Plan. These resources would be easier to use if these were compiled in one list: a Tree Trail Resource List.
4. Have each group research and develop a list of resources on their laptops/tablets. Have the groups share and consolidate the list. As feasible, find a volunteer to assemble the Tree Trail Resource List. Post it on the school website, WIKI page and/or print it as a booklet. Acknowledge the list as valuable contribution to their school, class and community.
5. Take the class outside to revisit their Tree Trail. Ask how the Tree Trail benefits the school and community. Ask what they can do to maintain the benefits their Tree Trail provides. Ask how they can expand these types of benefits and values to the campus landscape. Ask them to think how a Campus Care and Greening Plan could not only maintain their Tree Trail but improve benefits to the total school landscape. Brainstorm ideas for the plan.
6. Form five student committees to develop and carry out the plan. Refer to the Keep America Beautiful Leader Guide's Community Greening section for more planning tools.

Groups

- a. **WHY:** Information Taskforce to inform classmates and the community the benefits and values trees, native and indigenous plants provide and why they need care and maintenance to thrive.
- b. **WHAT:** Action Taskforce to define and sequence what actions are needed to develop and maintain improvements to the school landscape.
- c. **HOW:** Design Taskforce to design the plan that includes at least five different tree species based on their investigation which concludes which trees provide the most benefits and represent the ability to adapt to the climate of the local area.
- d. **WHO:** Resource Taskforce to identify resources to help with steps in the plan.
- e. **WHEN:** Ways and Means Taskforce to create a how-to plan to carry out, develop checkpoints and evaluate the implementation of the Campus Care and Greening Plan overall plan.



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Instructional Procedures continued

7. Ask each committee to incorporate resources they found to assist with their part of the plan.
8. Present the Campus Care and Greening Plan to other classes, parents, school administrators, community leaders. Recognize all who assisted with the project.
9. Post the Plan on a school WIKI page as well as in the school and create a Class Blog where every student reflects on their learning experience and what they have Learned.

Resources

U.S. Forest Service Urban and Community Forestry Program

<http://www.fs.fed.us/managing-land/urban-forests/ucf>

Texas A&M Forest Service, Urban and Community Forestry

<http://txforestsservice.tamu.edu/abouturbanandcommunityforestry>

National Arbor Day Foundation

<https://www.arborday.org/programs/>

Keep America Beautiful Student and Leader Learning Guides, Community Service Learning

<https://www.kab.org/our-programs/education/student-and-leader-learning-guides>

